**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exploring Black Wall Street**

**Directions:** Find a partner and use your collective research skills to find the answers to these questions. You will be given 15 minutes to find as many answers as you can for questions 1 to 10. If you are not able to finish within the allotted time, you can complete the remaining questions during the class discussions.

1. Who was the first principal of Booker T. Washington High School?
2. What business was on the corner of Greenwood and Archer?
   1. Who owned this business?
   2. Why was this business important?
3. Who owned the bus system in Black Wall Street?
   1. Why was this important?
   2. Provide another fact about this owner
4. Who is Mabel B. Little?
5. Who survived the Black Wall Street race massacre and later wrote about what happened there?
   1. What did they contribute to Black Wall Street?
   2. Why is their writing about Black Wall Street important?
6. Why do you think Black Wall Street was important?
7. What happened to Black Wall Street? What started the events that led to this reality?
8. How many times did the dollar circulate within the Black Wall Street community? What does this indicate?
9. What is one thing you learned through doing this activity?
10. What is one question you have about Black Wall Street for your teacher?

**Further Activities**

Have some time leftover? Now that you have learned about Black Wall Street, let us think about community building.

1. If you could add anything to your community, what would you add? Why?
2. If you could remove anything from your community, what would you remove? Why?
3. If you could add any business to Black Wall Street what would you add? Why?
4. How would this impact Black Wall Street?
5. If time allows, use paper & pencil, or create a PowerPoint that shows what this business might look like.