**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exploring Black Wall Street**

**Directions:** Get into a group with two other people. Discuss and answer the following questions.

1. What businesses have you heard about so far during your teacher’s lecture?
2. During the class discussion, your teacher mentioned a few pioneers from Black Street. Give a summary of one of the business owners using the space below.

|  |
| --- |
| **Business Owner**  |
| *What is their name?* |
| *What business did they own?* |
| *Why was this business important to the community?* |

1. Why do you think Black Wall Street was important?
2. How many times did the dollar circulate within Black Wall Street? What does this indicate?
3. What happened to Black Wall Street? What started the events that led to this reality?
4. What is one thing you have learned about Black Wall Street?
5. What is one question you have about Black Wall Street for your teacher?

**Further Activities**

Have some time leftover? Now that you have learned about Black Wall Street, let’s think about community building.

1. If you could add anything to your community, what would you add?
2. Why?
3. If you could remove anything from your community, what would you remove?
4. Why?
5. If you could add any business to Black Wall Street what would you add?
6. Why?
7. How would this impact Black Wall Street?
8. If time allows, use paper & pencil, or create a PowerPoint that shows what this business might look like.